
Describes how to meet the needs of health science students with disabilities

Students with disabilities studying health sciences face unique challenges within their educational environments that require distinct accommodations. This manual is a vital resource for administrators and faculty in health science programs that describes how to create accommodations that meet the needs of students with disabilities in academic health science settings. Grounded in federal disability law, case law, and Office for Civil Rights (OCR) determinations, this highly practical manual is written by experienced disability service providers from some of the most prestigious health science schools in the country. In a clear, well-organized format, they bring their expertise to bear on all aspects of disability and disability law in the health science setting. Citing legal cases and real life scenarios, the manual describes best practices for good decision-making, how to avoid problems by implementing strong accessibility-focused policies, and how to resolve problems in difficult cases, with a focus on providing effective services for students while protecting the institution from potential liability.

Each chapter is replete with illustrative examples, including tips for creative accommodations, advice for troubleshooting, and specific guidance for working with students with all types of disabilities. The book describes the process for determining disability accommodations and provides examples of typical accommodations in didactic as well as clinical and laboratory settings. Tools provided in the text include sample letters and procedures, lists of nationwide professional resources, flowcharts, graphs and worksheets to assist disability service providers with determining and implementing appropriate student accommodations.
Additionally, it discusses myths about disability, the importance of professional communication around disability, and how to encourage a culture of disability acceptance within schools. With its concrete framework, this book will help disability service and administrative professionals move away from a mode of "putting out fires" and toward establishing a welcoming environment where students feel safe to disclose their disabilities early and seek the support and accommodations needed to facilitate equal access.

**Medical Students with Disabilities: Resources to Enhance Accessibility [2]**

A publication from the AAMC (Association of American Medical Colleges) provides medical educators with the resources they need to work with students who have disabilities. Medical Students with Disabilities: Resources to Enhance Accessibility does not replace the technical standards guide published by the AAMC in 2005 (Medical Students with Disabilities: A Generation of Practice) but rather speaks to the current state of resources available to medical schools as they accept and matriculate a growing number of medical students with a wide range of disabilities. Specifically, there is an emphasis in this publication on the assistive technologies available for medical students.

**The Exceptional Nurse: Tales from the trenches of truly resilient nurses working with disabilities Edited by Donna Carol Maheady, EdD, ARNP [3]**

They’re strong. They’re persistent. They’re resilient. They’re exceptional nurses. Read the true, inspiring stories of nurses with disabilities who overcame significant odds—managing physical and mental challenges on the job—and continued to be a nurse through it all.

You’ll read of a nurse who has a learning disability and developed his own system of accommodation. You’ll find out about a nurse who experienced an amputation after many conservation surgeries and found a way to keep working. You’ll learn about a nurse who worked through a terrifying hurricane and developed mental illness, and learned important lessons about herself to help her conquer it, and continue being a nurse. You’ll hear the stories of what it’s like to lose hearing while on the job as well as develop vision deficits while nursing.

In all these stories, the nurses’ resilience is what helped them pull through adverse situations, made them stronger and more effective nurses in the end.
Also included is practical information on how to navigate the vocational rehabilitation system including a guide to requesting services, a sample accommodation request letter to share with an employer, as well as information on how to best disclose a psychiatric disability. Whether you’re a nurse or a student with a disability or you care about a nurse with a disability, this book will leave you inspired and prepared to be an exceptional nurse yourself.

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