Accommodations

Accommodations are adjustments to policies, practices, and procedures that eliminate barriers for students with disabilities to allow for equal access, as long as such adjustments do not lessen academic or programmatic requirements.

Accommodation plans and services are individually designed on a case-by-case basis to match the disability-related needs of each student for their course or program. Accommodations are determined with consideration of documented needs as described in disability documentation and student self-report, historical accommodations and services received, and the technical and academic standards and requirements of the course or program.

Student Disability Services partners with the student’s School or program on the final determination of accommodations to determine if an accommodation is reasonable. Some accommodations may be appropriate in one course or program, but not in another.

Typical accommodations might include (but are not limited to):

- Testing arrangements [1]
- Alternate media [2] and consultation on the use of assistive technology
- Communication accommodations [3](e.g. Sign Language Interpreting, CART services, or assisted listening systems)
- Library assistance [4]
- Housing accommodations [5]
- Mobility Assistance [6]
- Notetaking services [7]

There is no deadline for requesting accommodations, new or additional requests may be made at any time. However, students should be aware that accommodations cannot be made retroactively, and some accommodations may take several weeks to coordinate.

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